

<b>D-8379</b>
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<b>Sub. Code</b>
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<b>31241</b>
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**DISTANCE EDUCATION**

**M.A.(CC&E) DEGREE EXAMINATION, MAY 2025.**

**Fourth Semester**

**PRE-SCHOOL HOME COMMUNITY LINKAGES**

**(CBCS 2018 – 2019 Academic Year Onwards)**

**Time : Three hours**

**Maximum : 75 marks**

**PART A — (10 × 2 = 20 marks)**

**Answer ALL the questions.**

1. What is meant by community?
2. Why pre school education is important?
3. What is meant by communication linkage?
4. What is the purpose of a bulletin board?
5. How many times do parents participate in children's pre school activities?
6. What is meant by newsletters?
7. What is parent teacher meeting?
8. How does folk media contribute to cultural presentation?
9. Do you think villupattu can be used to teach preschool children? How.
10. What are the key elements of a good street play?

PART B — ( $5 \times 5 = 25$  marks)

Answer ALL questions, choosing either (a) or (b).

11. (a) What are the main types of communities? Explain.

Or

- (b) Why is it important to align preschool education objectives with parental expectations?

12. (a) How does link between preschool and the community?

Or

- (b) What are the common barriers to effective communication?

13. (a) What strategies can help manage classroom behavior in preschool settings?

Or

- (b) Difference between formal strategies and informal strategies.

14. (a) How do home Varsity helps teacher understand child's home environment?

Or

- (b) How do plan and monitor the preschool programme?

15. (a) What are the key principles of affective peer supervisor?

Or

- (b) What role do perfect play in storytelling and imaginative play?

PART C — ( $3 \times 10 = 30$  marks)

Answer any THREE questions.

16. Describe the child as a link between the home and the community.
  17. Elucidate the handles that occur in establishing the links.
  18. Explain to ensure the enrolment of rural and urban parents in the preschool program.
  19. Explain in detail about the following
    - (a) Games with parents
    - (b) Simple celebration of birthdays.
  20. Discuss the role of traditional media to achieve society.
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<b>Sub. Code</b>
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<b>31242</b>
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**DISTANCE EDUCATION**

**M.A.(CC&E) DEGREE EXAMINATION, MAY 2025.**

**Fourth Semester**

**EDUCATIONAL AND INSTRUCTIONAL TECHNOLOGY  
FOR YOUNG CHILDREN**

**(CBCS 2018 – 2019 Academic Year Onwards)**

**Time : Three hours**

**Maximum : 75 marks**

**PART A — (10 × 2 = 20 marks)**

**Answer ALL the questions.**

1. Write the meaning and definition of educational technology.
2. What is hardware in educational technology?
3. What is the role of ICT in education?
4. How does individualized instruction differ from differentiated instruction?
5. What do CC and BCC mean in an email?
6. What are technology tools in education?
7. What are educational toys?
8. What is cybernatics?
9. Who uses screen readers?
10. How can A2 assists in worksheet creation?

PART B — ( $5 \times 5 = 25$  marks)

Answer ALL questions, choosing either (a) or (b).

11. (a) What are the primary objectives of educational technology?

Or

- (b) What are the primary approaches to educational technology?

12. (a) Write the scope and significance of ICT.

Or

- (b) What are the milestones in the evolution of ICT?

13. (a) What are the key ICT tools that facilitate official record keeping?

Or

- (b) What are non-projected teaching aids? Explain.

14. (a) Discuss about E learning.

Or

- (b) Discuss about the disability friendly technology.

15. (a) Elaborate the report writing technology.

Or

- (b) Discuss about individual, small group application of technology.

PART C — ( $3 \times 10 = 30$  marks)

Answer any THREE questions.

16. Explain the mass media approach.
17. Explain the psychological bases for ICT among teachers.

18. Write the definition and approaches of multimedia.
19. Write short notes on :
- (a) Radio
  - (b) White board
  - (c) e.flash cards.
20. Explain CAI and CMI.
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**DISTANCE EDUCATION**

**M.A.(CC&E) DEGREE EXAMINATION, MAY 2025.**

**Fourth Semester**

**PRACTICES OF CHILD REARING**

**(CBCS 2018 – 2019 Academic Year Onwards)**

**Time : Three hours**

**Maximum : 75 marks**

**PART A — (10 × 2 = 20 marks)**

**Answer ALL the questions.**

1. What is meant by parent education?
2. What is meant by diversity?
3. What are the main causes of anxiety?
4. What are the main challenges faced by simple parent families?
5. How do welfare clubs contribute to community development?
6. What are the most common behavior problem in children?
7. How do I motivate the child to enjoy learning?
8. How do I create an effective behavior intervention plan for the child?

9. What is meant by stimulation training?
10. What is an income tax exemption?

PART B — ( $5 \times 5 = 25$  marks)

Answer ALL questions, choosing either (a) or (b).

11. (a) Justify the need for parenting education.

Or

- (b) Enumerate the qualities of a good parenting - skill.

12. (a) Highlight the stages of parenting.

Or

- (b) Write the concerns related to parenting children with special needs.

13. (a) Describe systemic family development theory.

Or

- (b) Explain Jean Piaget's theory of cognitive development.

14. (a) Write the influence of family beliefs about parenting.

Or

- (b) What are the needs and problems of persons with disability?

15. (a) What is meant by mobility rehabilitation personnel? Explain.

Or

- (b) Explain District disabled welfare office and its services.



PART C — (3 × 10 = 30 marks)

Answer any THREE questions.

16. Explain Brofen benner theory and parenting.
  17. Explain Erikson's theory of psycho social development.
  18. Write short notes on :
    - (a) Developmental issues
    - (b) Learning issues
    - (c) Mental health issues.
  19. Enumerate parent training.
  20. Critically evaluate the role of RPWD Act.
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